

Beginner Storymakers - A Trip to the Zoo

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Introduction:

In this project, your family will take a trip while creating a silly story by filling the blanks with parts of speech. This activity will help with practicing language skills and imagination while having fun!

Materials:

- 1. Activity worksheet
 - 2. Pencils or pens



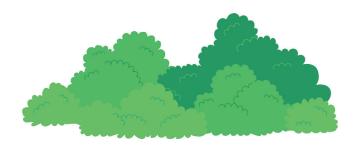


Guide for parents:

Step 1: Introduce the activity to the kids by explaining that they will be taking a trip while creating a story by filling in the blanks with different parts of speech.

Step 2: Hand out the workbook, pencils, or pens to the kids.

Step 3: Review the parts of speech with the kids: noun, verb, adjective, and adverb.





Step 4: Read the story prompt to the kids and encourage them to choose different words when filling in the blanks to create their own silly and fun stories. Remind them to check their spelling and make sure their sentences make sense.

Step 5: After the kids have completed their stories, have them share their stories with the group/family.

Encourage the kids to be creative and have fun with their storytelling!

Activity worksheet - A Trip to the Zoo

Use different types of words to finish this really silly story! Fill in the empty spaces with the correct parts of speech, like nouns, verbs, adjectives, and more!

Once upon a time,	and _	best fric	end,,
went on a trip to the :	zoo. They were	SOADJECTIVE	_ to see all the
animals, especially th	e (and the	. As soon as
they arrived, they we	nt straight to t	he	exhibit. The
were ANIMAL 1 - PLURAL VERB +	and	around	l, and
and laughe			ANIMAL 1 - POSSESSIVE
movements. After tho	it, they went to	see the	They
PAST TENSE VERB ADVER	that it mad	le	and
PAST TENSE VERB ADVER	В	NAME 1	NAME 2
But they w	vere thrilled to	see the	up close
and personal. Later o		and de	ecided to have
lunch. They tried som	e f	ood, like	and and
They also	o had some	to co	ol off. As they
walked around the zo	o, they saw so	many other o	amazing animals
like and	. They	even got to	the
and took lo	ots of pictures	to remember	their fun day at
the zoo a	nd w	ere exhauste	d by the end of
the day, but they had	so much fun a	nd couldn't w	ait to
	·		

VERBAL PHRASE

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Here's a silly story from us for you! Enjoy reading!

Once upon a time, <u>Sally</u> and <u>her</u> best friend, <u>Max</u> ,			
NAME 1 PRONOUN NAME 2			
went on a trip to the zoo. They were so <u>excited</u> to see all the			
animals, especially the $\frac{\text{monkeys}}{\text{ANIMAL 1- PLURAL}}$ and the $\frac{\text{lions}}{\text{ANIMAL 2- PLURAL}}$. As soon as			
they arrived, they went straight to theexhibit. The			
monkeys were <u>swinging</u> and <u>jumping</u> around, and <u>Sally</u>			
ANIMAL 1 - PLURAL VERB + -ING VERB + -ING NAME 1			
and Max laughed as they tried to imitate the Monkeys' ANIMAL 1 - POSSESSIVE			
movements. After that, they went to see the They			
roared SO loudly that it made Sally and Max PAST TENSE VERB ADVERB NAME 1 NAME 2			
PAST TENSE VERB ADVERB NAME 1 NAME 2			
But they were thrilled to see the up close up close			
and personal. Later on, they gothungry_ and decided to have			
lunch. They tried some <u>delicious</u> food, like <u>hot dogs</u> and _{FOOD - PLURAL}			
french fries They also had some ice cream to cool off. As they COLD FOOD			
walked around the zoo, they saw so many other amazing animals			
like elephants and giraffes They even got to the VERB			
$\underline{\mbox{giraffes}}_{\mbox{\tiny ANIMAL 4-PLURAL}}$ and took lots of pictures to remember their fun day at			
the zoo. Sally and Max were exhausted by the end of			
the day, but they had so much fun and couldn't wait to			
come back again			
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